

Lutheran School Wagga Wagga

NEWSLETTER

24 February 2021
Term 1 Week 5



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FROM THE PRINCIPAL

Dear Parents, Caregivers and Friends of the school,

In [this week's video](#) we see the highlights of Week 4. Specifically, the Kindergarten students learn from their Year 6 buddies to upload work, and Drumming Club, Chess Club and Muddy Club begins, whilst Mrs Forsyth shares a way that you can support the Muddy Club. The Year 4 SRC representatives inform us how to be ready for the celebration of Dr Seuss' birthday on 2 March and as well as telling you about the charity that will be supported by our Mufti Day. Finally, you will see some books that support our learning of the National Day for War Animals in Australia on 24 February.

Optional home learning tasks are now present in your child's SeeSaw account. Engineering challenge entries should be uploaded by 8 March.

Please let us know if you can donate some sticks for our stick gardens! If you have some on your land that you can spare, please email admin@lpsww.nsw.edu.au. Our young engineers will thank you!

Janet Moeller

ENROLMENT FOR 2022 AND BEYOND

Admission for Kindergarten in 2022

Parents who are planning to enrol a child in Kindergarten next year need to fill out an [enrolment form](#) here and return it to the school office or send it to Jayne King by email to admin@lpsww.nsw.edu.au if you have not already done so. Whilst admission preference is given to children of families that have a relationship to the school (i.e. siblings, children of alumni and worshipping members of Lutheran churches), we want to make sure you don't miss out.

We have begun our enrolment process; the principal has commenced meetings with new families of incoming Kindergarten students and the school will make offers to families no later than June.

If you know of families who would like information about enrolment at Lutheran School Wagga Wagga, please ask them to contact us.

A School Information Night for new parents wanting to know more about the school, will be held on Monday 8 March at 7pm. Current families are also welcome to attend. To keep our environment COVID safe we ask that parents [register here](#) to attend this event.

Jayne King (Admissions)



LUTHERAN SCHOOL WAGGA WAGGA

Kindergarten to Year 6
Tamar Drive, Tatton



SCHOOL INFORMATION NIGHT

7pm Monday 8 March

WE ARE A
ZONE FREE
SCHOOL FOR
ENROLMENTS

Meet our Principal, Ms Janet Moeller and learn about what our school can offer for your child's education. Find out details about enrolment for 2022 and beyond.

Register <https://lpsww.nsw.edu.au/enrolment/information-night/>

Contact us

Phone: 6923 8100

Email: admin@lpsww.nsw.edu.au



FROM THE DEPUTY PRINCIPAL

School Representative Council (SRC) - Myeloma Australia

If you watched Ms Moeller's Week 5 video you will have heard from Sophia and Oliver our Year 4 SRC representatives. A current parent Mrs Alison Graham had been suffering from Myeloma which is a rare blood cancer. Her daughter Meg is currently involved in fundraising to raise awareness about the cancer. If you are interested in making an additional contribution please go Meg Graham's [Myeloma fundraiser page](#).

Parent Volunteer Sessions

I will run the next Parent Volunteer session tomorrow, **Thursday 25 February at 2:45pm** and again on **Tuesday 2 March at 4:45pm** in the Parent Hub. It is a requirement that this session be completed. A reminder that intending volunteers will need to complete the online [Valuing Safe Community training](#).

Once we receive your certificate of completion, you will be able to attend the parent volunteer session and I will help you get started as a volunteer!

I look forward to seeing some new and old parents (who may be due for a renewal of their training) at this session.

Dylan Evans

FROM THE CHAPLAIN

Care Coordinators

Our class closed Facebook groups are a great way to communicate with teachers and other school families. Parents and caregivers are invited to join their child's year level Facebook group (see below).



We are still seeking Care Coordinator volunteers for 1S, 3MR and 5R. Our Care Giving Program is a highly valued part of life at Lutheran School and we hope to have a coordinator in each class as soon as possible. If you would like to know more about the role please contact Chaplain Mick mickb@lpsww.nsw.edu.au.

Chaplain Mick

Name	Class	Mobile	Email	Facebook Group
Jenna Amos	KF	0409 167 774	jennalouise1987@hotmail.com	Class of 2027 Kinder 2020 LSWW
Christa Robinson	KM	0448 053 970	christahilton@gmail.com	facebook.com/groups/1572068286333864
	1S			Class of 2026 Yr 1 LSWW
Tara Freeburn	1T	0402 222 980	t.freeburn@chlaw.com.au	facebook.com/groups/362145291387134
	2D			Class of 2025 Yr 2 LSWW
Jodie Mitchell	2K	0412 032 106	jomitchell@csu.edu.au	facebook.com/groups/2061496150600284
	3MR			Class of 2024 Yr 3 LSWW
Briohny Seaman	3T	0407 220 758	Briohny.Seaman@epa.nsw.gov.au	facebook.com/groups/1773045699669989
Sarah Hope	4G	0409 763 789	sarah.hope@destinationrm.com.au	Class of 2023 Yr 4 LSWW
Christina Pilkington	4W	0422 868 768	pilkingtonc@gmail.com	facebook.com/groups/1330134397047846
	5R			Class of 2022 Yr 5 LSWW
Michelle Parham	5W	0417 421 805	michelle@g-tecsecurity.com.au	facebook.com/groups/799731843506407
Wayne Speers	6E	0428 432 556	w.speers@bigpond.com	Class of 2021 Yr 6 LSWW
Bec Kelly	6R	0402 919 911	bek74p@gmail.com	facebook.com/groups/1498644290462845

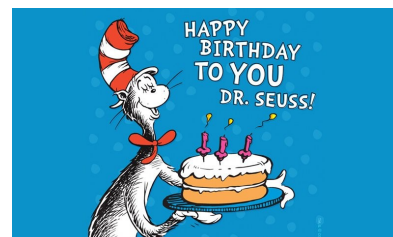
CANTEEN NEWS

Dr Seuss' Birthday Treat Box

We will be celebrating Dr Seuss' birthday with a **Special Morning Tea Treat Box** available from the Canteen at recess on **Tuesday 2 March**. \$2 per Treat Box containing Hop On Popcorn, Two Fish Jelly and a Cat in the Hat Cupcake.

Orders are being taken now through [Flexischools](#)

Mary Woodbury (Canteen Manager)



INVITATION

LSWW staff invite K-6 students to a
BIRTHDAY PARTY

It's truer than true!

We want to

CELEBRATE DR SEUSS' BIRTHDAY

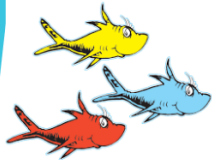
with **YOU!**

I meant what I said

and I said what I meant

It's on at school on **2ND MARCH**

one hundred percent



- Come to school **DRESSED UP** as a Dr Seuss character or for a birthday party
- Bring along your favourite Dr Seuss **BOOK**
- Special **READ ALOUDS** at recess and lunch
- Canteen **SPECIAL MORNING TEA** (orders accepted on Flexischools) \$2 for a treat box of Hop On Popcorn, One Fish Two Fish Jelly and a Cat in the Hat Cupcake



Reading with your child at home

Last week at our Reading Intervention parent information evening, we discussed how to support your children when they come to an unknown word or make an error when reading with you aloud. The poster below provides a clear explanation of the **PAUSE, PROMPT, PRAISE** method which has been shown to be an effective way to help your child work through these issues.

The key with this method, is to provide time for your child to work out the word or error on their own, offering support only when needed. It is very tempting to jump in and tell them the word, but we need to give them the opportunity to self-correct/self-monitor their reading.

Early Literacy Screening Parent Reports

K-2 staff have been spending individual time with each student over the past two weeks screening phonics and phonemic awareness skills, which are fundamental to ensuring all children learn to read. We will keep you informed of your child's progress towards acquiring these foundational skills, via a parent report which will be provided to you in the coming weeks.

The report outlines the specific skills that your child has achieved, as well as skills that they are continuing to develop. Teaching staff will use the information from the screening to assist with planning whole class instruction and differentiated learning experiences for children according to their identified needs. Please keep a lookout in your inbox for this report and do not hesitate to contact your child's teacher if you have any questions.

Sam Hamilton (Learning Enhancement teacher)

Home Reading PAUSE PROMPT PRAISE



Practice in reading aloud is very important for literacy development. Reading with a parent or carer is a great opportunity to do this, but parents often do not get good advice about how to help their child. The Pause, Prompt, Praise method is research-based and effective. When your child is a **Beginning Reader** and has difficulty with a word the following has been shown to be the best way to help them:

1. **PAUSE** for around 3-5 seconds—this is important because children can often self-correct if given the time. They read more slowly than we do and need the time to work it out. If we jump in too quickly, not only do we make them reliant on us to help them, but we undermine their self-confidence.
2. **PROMPT**—if the child cannot self-correct, we can offer them a phonic prompt.
 - a. The first prompt should be a phonic prompt. "What's the first sound in that word?"
 - b. If they still can't get it, sound the word for them with a slight pause between each sound e.g: f...r...o...g. Encourage your child to sound out and then blend all through the word.
 - c. You could also identify the first sound and encourage them to sound out the rest or break the word into its syllables. It may be useful to cover the word and reveal it slowly, looking at the sounds or the sections of the word.
 - d. If they still have difficulty, tell them the word—and move on.
3. **PRAISE** is an important part of reading and you should give specific praise when they have corrected an error or read the word correctly after a prompt. Praise should be specific, e.g: "You figured that out by yourself" or "You worked that out with only a little bit of help."

For **Older Students** who might misread a word and continue, wait until they get to the end of the sentence before stopping them. Sometimes the reader will realise their mistake because it doesn't make sense—and then self-correct—but they often need to get to the end of the sentence to realise this. We want readers to be able to read for meaning, and it's an important skill for them to develop. If we immediately stop and correct them again we undermine the development of this process.

1. If they read on into the next sentence you may then want to ask them: "did that make sense?"
2. If they think it made sense, then ask them to read the sentence again. Sometimes they get it correct because they read more carefully this time.
3. If they have misread a word for the second time, go back to the word and ask them to have a close look at it. If they recognise their mistake, read the sentence again with the correct word.
4. If they cannot read the word, help them to break it up using the strategies above.
5. If they still have trouble, provide the word and move on—but make a note of the word and have a look at it later on. Talk about the meaning of the word, perhaps it's a new word for them, there's an unfamiliar part of the word, or they don't know how to pronounce it.

National Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).



Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

OSHC AND VACATION CARE NEWS

OSHC News

The children were very excited last week when OSHC purchased new games and sport equipment to play with. Among the new games are Jumbo Jenga, a giant Connect-4 and a bucket toss game. These games have engaged the children's coordination and problem solving and risk taking skills.

The children have also shown great interest in golf and mini golf. With a little work we have been building our own mini golf course and driving range here at school. Children have been sharing the equipment and taking turns to get the right shot or sink the ball.

The garden near the sand pit has been growing beautifully over the last few months. This week Mr Peck made additions, making the space even more relaxing and magical. Thank you Mr Peck.

April Vacation Care

Please keep an eye out on Friday for an email with the April Vacation Care Program attached. We have some amazing excursions planned, along with some fantastic organised activities.

Bec Cameron (Coordinator)



Registration is invited for all local parents (not just LSWW parents). Thank you for partnering with us.



Lutheran School Wagga Wagga presents **Growing up Online**

Free Webinar Monday, 1 March, 7.00 pm

- 1 Cyberspace101:** It's a matter of *when*, not *if*
- 2 What kids are doing online:** Learn the latest apps and platforms your kids are on
- 3 Cyberbullying:** What it is, where it happens, what it looks like, how to prevent it and what to do if it occurs
- 4 Exposure to damaging content:** online pornography and sites that encourage suicide, self-harm and eating disorders
- 5 Online grooming:** What it is and when/how it occurs
- 6 Sharing nudes:** Social-emotional consequences and the Law
- 7 Problematic Gaming:** How to manage devices in your home, avoid problems and what to do when they arise

Susan McLean is Australia's foremost expert in the area of Cybersafety and young people

Register for free at
www.lpsww.nsw.edu.au/cyber-webinar



SPORTS NEWS

Soccer Gala Days

Year 3 girls and boys enjoyed the gala soccer days last Thursday and Friday at Duke of Kent.



COMMUNITY INFORMATION



LIVE : LEARN : EXPLORE

A rural day and boarding College offering
Christian, Secondary Education in the Riverina

Limited places in Years 7 – 12
Round 1 interviews close 30th May 2021
Apply Now – Avoid Waitlist
Scholarships Open for you to explore!

Enrolment Form available at www.stpaulscollege.nsw.edu.au/enrol
or call us on 02 6029 2200 for more information



**ST PAUL'S
COLLEGE**
WALLA WALLA, NSW

RB SELLARS

Interested in working during school hours?

RB Sellars Wagga is looking for a casual sales consultant to service our business customers.

3x short shifts Mon, Wed, Fri.

Must have sales and customer service experience.

Interested?

Email liz.cronin@rbsellars.com.au

RIVERINA CONSERVATORIUM OF MUSIC WAGGA WAGGA

Parent & Student Information Webinar
Thursday, February 25 2021, 7:30pm – 8:30pm

This information webinar will cover details of all music lessons and programs on offer at the RCM.

To register please email - admin@rivconmusic.nsw.edu.au and title in the caption Parent & Student Information Webinar.

You will be emailed the link to the information session on Wednesday February 24, 2021.

DIARY DATES

Date	Event	Time	Venue/Information
WEEK 5			
Thursday 25 February	K-2 Chapel	9:10am	Students and staff only
	Year 5 Girls Gala Soccer Day	9:10am—2:45pm	Duke of Kent Oval; parent spectators not permitted
	Parent Volunteer Session	2:45—3pm	Parent Hub. See page 2 for details
Friday 26 February	Year 5 Boys Gala Soccer Day	9:10am—2:45pm	Duke of Kent Oval; parent spectators not permitted
WEEK 6			
Monday 1 March	Years 3-6 Chapel	9:10am	Students and staff only
	Growing Up Online Webinar (cyber safety)	7pm	Free registration for all local parents (not just LSWW parents). See poster on page 6 for details
Tuesday 2 March	Dr Seuss’ birthday	All day	Mufti Day with Dr Seuss theme. See poster on page 3 for details
	Parent Volunteer Session	4:45pm	Parent Hub. See page 2 for details
Wednesday 3 March	RAS Swimming Carnival	9am—2:30pm	Oasis Aquatic Centre
Thursday 4 March	RAS Netball Trials		
Friday 5 March	Assembly	2:20pm 2:45pm	K-2; students and staff only Years 3-6; students and staff only
WEEK 7			
Monday 8 March	School Information Night	7pm	Please share this information with family and friends. An evening for prospective families. Further details on page 1.

2021 Term Dates	Term 1 27 Jan—31 Mar	Term 2 19 Apr—25 Jun	Term 3 13 July—16 Sept	Term 4 5 Oct—9 Dec
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UNIFORM SHOP

Second hand uniforms at reasonable prices
Orders will be accepted via the e-form purchase request form on the school app or by phone call or text message to:
Tegan Peel
0401 665 640



SPEECH | COMMUNICATION | DRAMA

Classes with Clare Stirrat and Katie-Leigh Riley are held at the school to promote clear speech and develop public speaking skills; to explore drama and build 'thinking on your feet' skills; to grow self-confidence and increase imagination.

Contact Clare Stirrat at
admin@speakingoutwagga.com or call 0438 969 989
for further details and enrolments

BETHLEHEM LUTHERAN CHURCH



Athol Street
Turvey Park
Worship each Sunday
9:30 am
ALL WELCOME



LCA Standards of Ethical Behaviour

If you feel that you have reason to complain about any type of harassment, abuse or bullying within the LCA, please contact the Manager of the LCA Professional Standards Department (PSD) Telephone **1800 644 628** or write to the Manager of the PSD: **Confidential**, Professional Standards Department, PO Box 519, Marden, SA 5070 or email complaints@lca.org.au