



POSITION OUTLINE

Title of Position: Classroom Teacher (FTE 0.9) and Stage Coordinator Years K - 2 (FTE 0.1)

Type of Appointment: Ongoing teacher contract, 3-year fixed coordinator contract)

Commencement: 23 January 2024

Our School

Lutheran School Wagga Wagga (LSWW) is on an exciting journey as a community of learners. We are seeking an enthusiastic, reflective educator who is excited to learn and develop as a teacher using research-based, inquiry and project-based learning in a double-streamed, contemporary environment. We are committed to professionally developing our teaching staff.

Students' needs are at the centre of all decisions made at Lutheran School. We promote student agency and explicitly teach the social and emotional skills necessary for our 21st century learners.

LSWW is a coeducational Christian school with a current enrolment of 340 students in Kindergarten to Year 6. It was established in 1982 by Bethlehem Lutheran Church in Wagga Wagga. The successful candidate should identify with, uphold and promote the Christian ethos of Lutheran School and therefore it is a requirement that you will take part in activities designed to support your understanding in this area.

Our Mission Statement

To work under God in partnership with parents to provide an inclusive, nurturing and high quality education for every student

Our Vision

Flourishing through faith, belonging and the ongoing pursuit of excellence

Our Values

Lutheran School promotes and teaches the values of:

LOVE	HOPE	COMPASSION	QUALITY	SERVICE	RESPECT
HUMILITY	APPRECIATION	COURAGE	JUSTICE	FORGIVENESS	

Nature of the Position

Lutheran School expects its staff to be highly professional and committed to continual improvement. As a dual teacher and coordinator role, the successful candidate should model and support colleagues in both pastoral care and curriculum delivery. Specifically, the Teacher/Stage Coordinator should do the following:

1. Model and promote the school values in words and actions
2. Support classroom teachers to implement and document initial interventions for students with academic, social or emotional learning needs
3. Facilitate discussion in year level program meetings and stage meetings
4. Coach teachers in the use of Restorative Practices and social-emotional interventions as part of pastoral care
5. Support the Principal in engaging with the parent and wider community

Key Responsibilities/Duties The Classroom Teacher/Stage Coordinator will:

1. Build and maintain excellent rapport with fellow staff, parents and students in Kindergarten to Year 2
2. Keep abreast of requirements in curriculum expressed by Lutheran Education Australia, and the NSW Education Standards Authority (NESA)
3. Skillfully model research-based, contemporary learning practices that foster student engagement and growth
4. Support the development and/or improvement of the school's policies and procedures.
5. Actively support, and at times lead the devotional and worship aspects of the school.



A full outline of the Classroom Teacher's role and responsibilities can be found in the Classroom Teacher Position Description which should be read in conjunction with this document. The Stage Coordinator Position Description should also be read in conjunction with this document.

Selection Criteria

All applicants are required to address in writing the following selection criteria:

1. Demonstrated skills which reflect the ability to support the Christian ethos of the school and lead, on occasions, worship and devotional aspects
2. Demonstrated professional skills that foster effective learning partnerships with students, parents and staff. This includes the ability to maintain an effective learning environment with a high standard of care for students and their safety
3. Knowledge of research-based education practice and NSW Education Standards Authority (NESA) curriculum key learning areas
4. Demonstrated skills in analysing data, planning and implementing inquiry- and project-based learning programs and monitoring student progress to ensure high standards of learning
5. Demonstrated levels of confidence, flexibility, teamwork and perseverance to work in a learning community

Conditions

The successful applicant will predominantly work as a Classroom Teacher in Kindergarten, Year 1 or Year 2. One half day per week is allotted for work on Stage Coordinator tasks.

The Classroom Teacher/Stage Coordinator is employed at the appropriate step under the terms and conditions of the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021.

Qualifications and Requirements

Applicants must have or be eligible to obtain teacher accreditation with the NSW Education Standards Authority (NESA). As a teacher of the Christian Studies Curriculum, they must have (or be willing to attain) the accreditation required by the Lutheran Church of Australia.

Applicants must have a valid Working With Children Check from the NSW Office of the Children's Guardian prior to commencing employment.

Referees

Applicants are to provide names and contact details for three referees, one of whom is their congregational pastor (or equivalent) or a character reference.

Applications

Applications for this position are to include:

1. A cover letter introducing yourself and outlining your reasons for applying;
2. A resume outlining experience and qualifications as relevant to this role (external candidates only);
3. Short statements addressing the Selection Criteria (no more than one A4 page per criterion); and
4. Contact details for two professional referees and your congregational pastor (or equivalent).

Please feel free to contact the Principal in relation to any questions you have about the position or your application.

Your application, marked confidential, should be received by **8:00am Monday, 18 September 2023**. Interviews for short listed applicants will follow shortly after this date.

Your application should be addressed to:

Ms Janet Moeller, Principal
Lutheran School Wagga Wagga
Tamar Drive, Wagga Wagga NSW 2650
Email: admin@lpsww.nsw.edu.au